

THE HANDBOOK
OF
HARVEST CHRISTIAN SCHOOL



“Mentoring in Truth”

HC Harvest Christian School

MENTORING IN TRUTH

Kindergarten through 12 grade

K12

Always
< \$98
per week

Affordable cost

Friendly atmosphere



ACE
Quality Status

Proven curriculum

Mastery based academics

A+

1/1

One-on-one instruction

A church ministry since 1978



Where kids can be the individuals God made them to be.

About Us

Harvest Christian School has been providing a God-honoring education to young people since 1978. We believe that God has called Harvest Baptist Church to this ministry, and endeavor to perform this task as unto the Lord.

We understand from the Bible that Christians should diligently teach the truths of God's Word to their children (Deuteronomy 6:4-9). Our church

believes that the Holy Bible is the sole authority in all matters of faith and practice (II Timothy 3:16-17, Hebrews 4:12).

Fulfilling our motto, "Mentoring In Truth," requires that we teach and preach the truths of God's Word in love. We thank God for the opportunity to continue the legacy of preparing young people for a life of successful Christian service.

Table of Contents

Our Purpose.....	1
Our Mission	1
Our Motive.....	1
Our Motto.....	1
Our Method.....	1
Enrollment Policies	2
Authority	2
Eligibility	2
Tuition Policy.....	2
Admission Process	3
Admission Forms	3
Curriculum	4
The Bible.....	4
Accelerated Christian Education (ACE)	4
Enrichment Curriculum.....	4
Chapel	4
Athletics & Physical Education	4
Conduct	5
Staff.....	5
Student Behavior.....	5
Disciplinary procedures	6
Details & Procedures	7
Days In.....	7
Days Out	7
Special Events and Field Trips	7
Parent-Teacher Communication.....	7
Daily Schedule	8
Dress Code / Uniform Guidelines	9
Educational Philosophy.....	10
Integrated Bible Principles.....	10
Godly Character Training.....	10
Mastery Based Learning	10
Individualized Learning	11
Reinforced Learning	11
Critical Thinking Skills.....	11
Social Abilities	12
Graduation Requirements	13

Our Purpose

Our Mission

It is our mission to set our students in the way of wisdom (Prov 4:11-13) to open blind eyes (Isa 42:7) and to preach the Gospel of Christ (Rom 1:15-16).

Our Motive

Our motive is love, a love for God's word, God's people, and the lost souls all around us. Children need Godly parenting, church fellowship, and Bible based academic instruction. Ephesians 6:4 tells Christian fathers to raise their children in the nurture and admonition of the Lord. The government, independent of God's love, cannot provide educational opportunities which meet this Biblical mandate. We accept our calling as God's ministers to provide Bible based instruction to all who will submissively choose it.

Our Motto

Our Motto, "Mentoring In Truth," reminds us of our goal to continually teach and preach the truths of God's Word. *Mentoring* is coming along side those less experienced and giving practical instruction (Deut 6:6-7). *Truth* signifies both Jesus Christ and God's Word (John 14:6, 17:17) which brings freedom and joy (John 8:32, III John 4).

Our Method

Our method is very different from that of the most schools. Instead of employing dynamic lecturers to achieve our high academic standard, we instruct our students to labour according to the principles of God's Word (Prov 14:23). We instill in them a personal responsibility toward God for each task (Rom 14:12). In time, our students come to understand that it is their individual responsibility to study, work, and learn (I Thess 4:11). We encourage everyone involved to accept Jesus Christ as personal Saviour and serve Him faithfully (2 Peter 3:9).

We love the Bible (Ps 119:165). We put a verse of Scripture with everything we do. (Matt 4:4). The staff set an example of Godly characteristics such as honesty (II Cor 8:21), diligence (Col 3:23), and perseverance (Gal 6:9). We encourage and expect the students to follow that example (Heb 13:7).

We accept the responsibility to protect our students from offenses (Matt 18:6). Therefore, we give students an environment that is safe, quiet, orderly, and encouraging (Ps 107:30). Children learn here because they can love and trust HCS. At HCS, children realize the importance of God's perfect Word and become academically successful (Ps 119:99).

Enrollment Policies

Authority

The active membership of Harvest Baptist Church maintains full authority over the ministry of Harvest Christian School and its administration. All teaching will be in accordance with the beliefs of Harvest Baptist Church. The church vests its authority in its pastor. The pastor and administrator of Harvest Christian School has complete authority to accept, reject, and expel students and staff. The administrator reserves the right to make changes in rules, objectives, policies, fees and course offerings as circumstances may require. This handbook is neither a contract nor an offer to contract.

Eligibility

Harvest Christian School admits students who evidence a willingness to undergo the transformation presented to Christians in Romans chapter 12. Parents who desire a Godly environment for their school children are encouraged to apply. Admission depends on the acceptance of our beliefs and other policies presented herein by both students and parents.

We prefer to accept only students who know Jesus Christ as their Saviour. We expect Christians to follow Christ faithfully and seek spiritual maturity.

We are willing to accept younger students who may be unsaved. This will be done at the sole discretion of the administration. Both students and their families will be presented with evangelistic teachings. It is the goal of HCS to lead any unsaved individual to a saving knowledge of the Lord Jesus Christ, according to the Scripture.

Harvest Christian School admits students of any race, color, national, or ethnic origin to all the rights, privileges, programs, and activities generally made available to students at the school. It does not discriminate on the basis of race, color, or national origin in the administration of its educational and admissions policies or athletic and other school administered programs.

Tuition Policy

Tuition is due and payable upon enrollment. Harvest Christian School has divided the annual tuition into ten (10) equal monthly payments.

Failure to make payments by the specified due date may result in late fees not to exceed 10% of the amount past due. Delinquent accounts (over 30 days) may result in the withholding of new PACEs from your child(ren), and ultimately the dismissal of your child(ren) from this school.

Statements will be made available by the school at least 10 calendar days before the due date.

Admission Process

1. **Application:** A completed application for enrollment form must be submitted.
2. **Interview:** Parents and students will be interviewed prior to the admission of new students. Interviews with the administration will be by appointment only. Interviews may be scheduled by contacting the school office at 205-497-0883.
3. **Acceptance:** The administration will review the application and interview results and contact the parents concerning the eligibility of the student.
4. **Forms:** Upon acceptance, several additional items will need to be completed and / or provided to the administration before the first day of school.
5. **Diagnoses:** Diagnostic testing for academic placement will need to be completed at least 10 days before the first day of school attendance, preferably sooner.
6. **Payment:** The first tuition payment must be made on or before the first day of school attendance.

Admission Forms

For enrollment / re-enrollment parents or legal guardians are normally required to complete / have completed the following forms:

1. Enrollment Agreement and Pledge of Support: The parent must sign in acceptance and support of policies and staff.
2. Records Transfer Form: A school enrollment records transfer form is required for all students from other schools.
3. Identification records: A Photo ID for Guardians and a legal form of ID for students must be presented for duplication.
4. Medical Information Forms: Medical history, immunization records and a list of active medications must be completed.
5. Contact Information Form: Please provide information for all adults available for regular or irregular pickup/contact.
6. Tuition Agreement Form: Parents will agree to the tuition rates and policies established.

Each family enrolling in HCS will also receive a form completed by the administration evaluating its eligibility for Model or Quality Discounts.

Curriculum

The Bible

At Harvest Christian School, we recognize that Jesus Christ is the source of all knowledge and that, according to Proverbs 10:14, “Wise men lay up knowledge.” The Bible is the guide for life; therefore, Bible study is a recognized part of the curriculum of Harvest Christian School. Bible study, Bible memorization, and practical Christian training are integral parts of this curriculum. We exclusively use the King James Version of the Bible.

Accelerated Christian Education (ACE)

The ACE program is the core curriculum at HCS. ACE provides academic material in “Packets of Accelerated Christian Education” (PACES). This program allows each student to learn individually. You can learn more about the details of the ACE program directly from www.aceministries.com.

Our classrooms are called “Learning Centers.” Each Learning Center is led by its own supervisors (teachers) and can contain from one to twelve grades. To achieve their full academic potential, students are separated into Learning Centers by ability, maturity, and learning experience. Please read more about the principles of learning used by our school in the section titled “Educational Philosophy.”

Enrichment Curriculum

We use ACE materials for all available subjects in all available grades. In order to give your child the best academic and practical education, supplements, not substitutions, are made to the curriculum. This includes supplements from ACE ministries and other sources in reading, creative writing, music, art, presentation, computer literacy, and Christian service.

Chapel

Participation in weekly Chapel services is required for all students and staff. Attendance is also required at any special chapel services that are held. Our goal is to grow not only mentally, but spiritually as well. All students, staff, and speakers will use only the King James Version of the Bible.

Athletics & Physical Education

Physical education is an integral part of our curriculum. Each child will be required to participate in regular P.E. activities to insure a balanced growth in their life. If there are special needs due to mental or physical limitations, these will be addressed on an individual basis.

Conduct

Harvest Christian School stands without apology for the Bible, and its standards are an integral part of our regulations.

Staff

All staff, assistants, and volunteers will serve at the sole discretion of the Pastor / Administrator. The staff will adhere to and promote the Biblical position held by Harvest Baptist Church. All staff may be required to have a complete criminal background check before performing duties at HCS. All volunteers are required to maintain the same standards as staff.

Student Behavior

If Christ would not be honored, then it will not be allowed! The staff will present fair, consistent, God-honoring rules and instructions to the students. Students will be expected to respect and obey the staff.

Many of these rules are found in the Procedures Manual provided by ACE ministries. Our rules are taken directly from Bible principles. Parental questions about specific rules may be made at any time or by appointment.

Physical contact between students or between student and staff is not allowed. Some supervised group activities may require an exception to this rule, such as tag, etc.

Taking the Lord's name in vain (Exo 20:7), foul language (Eph 4:29), or substitutions for either are not permitted. The staff will forbid topics of conversation which are inappropriate or offensive (I Cor 10:32).

Dishonesty is not allowed. Students are not permitted to lie to the staff or other students (Prov 6:17) for any reason (Prov 24:12). Cheating (Col 3:22), activity which avoids required effort, and stealing (Exo 20:15) are forbidden.

Disallowed items: Only academic or educational items are allowed in school. Any item deemed unacceptable by the staff and administration will be confiscated immediately to be returned to the parent / legal guardian at the end of the day and shall not be returned to campus. Things most likely to be confiscated are knives, movies, literature, toys, electronic devices, etc.

Possession of illegal items may result in the immediate dismissal of a student from this school.

Medications must be sent with a signed permission slip by the parent or guardian and will be administered by a staff member. Students may not have any medicines on their person at any time except for prearranged situations based on clear medical requirements.

Disciplinary procedures

Classroom discipline will be administered by the staff in a gentle fashion, but progressing in firmness according to the necessity of the situation. Parents will be made aware of all disciplinary practices which are more serious than 15 minutes of missed recess.

Minor infractions in the Learning Center or elsewhere on the church property will normally warrant a demerit. A demerit is a warning that is issued to the student, and recorded for possible corrective action. Such infractions include, but are not limited to, such things as chewing gum, talking, “horseplay,” and other similar actions which may cause disruption to the learning environment. Minor infractions are sometimes met with mild corrective actions such as time-outs or physical duties for 1-5 minutes.

Major infractions or continued minor infractions will normally warrant multiple demerits. Detentions are issued after a student has earned three or more demerits in a day. Three demerits equate to 20 minutes of detention with additional time for additional demerits. Parents will receive a “Corrective Action Notice” denoting the total number of demerits earned and the amount of detention time to be served. A parent must sign and send the notice back to school the following class day. FAILURE TO RETURN SIGNED NOTICES may result in suspensions or dismissal. Detention time will be fulfilled by the forfeiture of scheduled recess and/or participation in service duties or exercises and may require staying after school hours.

Suspensions from school are used when more intensive corrective actions are needed. Correction should be handled by the parents according to Scripture in their home. Students who are not Scripturally brought into submission by parents will be dismissed.

Dismissal of a student may be necessary for a variety of reasons, and Harvest Baptist Church, Harvest Christian School, or its staff and administration may recommend or require that a student be dismissed from enrollment. WE RESERVE THE RIGHT TO TERMINATE ENROLLMENT OF ANY STUDENT AT ANY TIME AT OUR DISCRETION.

Students, who purposefully and actively promote philosophies or religious viewpoints which are clearly contrary to the Biblical position held by Harvest Baptist Church, will likely be dismissed immediately at the discretion of administration based on the severity of the infraction. This applies to all school activities, whether on or off campus. The administration reserves the right to dismiss any student at any time if the Biblical position held by Harvest Baptist Church is undermined.

Details & Procedures

Days In

Each school day will officially begin at 8:15 AM and dismiss at 3:30 PM. Students arriving before 7:45 or leaving after 4:00 must make arrangement with the staff for 'before school care' and/or 'after school care.'

Students may be picked up by a parent or legal guardian, or persons pre-authorized in writing by a parent or legal guardian.

Each day students should bring a snack, a lunch, all PACEs taken home, all parent notifications (signed), and a change of clothes for P.E. or emergency.

Days Out

Sickness or signs of any contagious illness will be cause for a student to be sent home at the staff's discretion. Your willingness to abide by those decisions are both expected and appreciated. If a student misses school days due to illness, a signed note from a parent or doctor is required for that absence to be considered excused.

If severe weather or other emergencies arise which cause the school to have an unscheduled closing, we will do our absolute best to contact each family personally. If you do not hear from us, it is reasonable to assume we are operating normally. If you decide to keep your child home from school, while we remain open, that absence may also be excused with a signed note.

Special Events and Field Trips

These events will be scheduled as opportunities arise. Permission slips will be sent home prior to the activities with details and requirements noted on the permission slips. These slips will need to be signed and returned in order to participate in the planned activity.

Parent-Teacher Communication

We encourage the staff and parents to maintain open communication. We have an open-door policy for parents and guardians, providing that it does not disrupt the normal class day activities. We would encourage and recommend that visits be pre-scheduled with the Principal or Administrator, so that we may assist and address any concerns you may have and give you as much attention as possible. Visitors will be allowed into the school at the discretion of the staff.

Students will regularly bring home homework slips, letters about school activities, notes about student behavior, and statements of tuition. Report cards will be sent home on a quarterly basis. We welcome both written and verbal feedback from parents. Feedback forms are available upon request.

Daily Schedule

7:00 a.m.	Staff member arrives/Before school care begins
8:05 a.m.	Students may enter L.C. to put away belongings
8:15 a.m.	Bell rings for opening activities
8:30 a.m.	Begin school work
9:15 a.m.	1st break (snack)
9:30 a.m.	Resume school work
10:15 a.m.	Privilege break
10:20 a.m.	2nd break
10:30 a.m.	Resume school work
11:30 a.m.	Lunch break (Heat up on Tues. & Thurs.)
12:30 p.m.	Resume school work
1:15 a.m.	Privilege break
1:20 p.m.	3rd break
1:30 p.m.	Resume school work
2:15 a.m.	Extra break for finished students
2:25 p.m.	Homework bell / Scoring Closed
2:30 p.m.	P.E. / Sports / Special classes / Detention
3:30 p.m.	School Dismissal
<hr/>	
3:40 p.m.	Additional detention time / Free time
3:55 p.m.	Homework time / Chore time / Free time
4:15 p.m.	Snack time / Game time
4:45 p.m.	Movie time / Free time
5:15 p.m.	All students leave campus

Planned activities and/or unforeseen circumstances may require various adjustments. We will inform students and parents of changes as far in advance as possible.

Dress Code / Uniform Guidelines

Students are to be neat and modest (well-dressed without drawing attention).

Tops:

Young men and young ladies will wear collared shirts (polo or button-up). Any brand name marking or logo must be two inches or smaller. Men's shirts must remain tucked in. Shirts must be solid colors: white, forest green, navy blue, yellow or light blue.

Bottoms:

Boys will wear well fitted, full length dress pants with a belt. Ladies will wear jumpers or skirts that fully cover the knee-cap when standing and sitting. Skirts with slits may be worn, but the slit may come to no higher than the bottom of the knee. Pants, skirts, jumpers, and dresses must be in good condition with solid colors: black, navy, or khaki.

Shoes:

Shoes must be sturdy, closed toed, closed backed, and without gaudy colors.

Hair Styles:

Young men's hair should be off the ears, shirt collar, eyebrows, and face. Hairstyles must not include gaudy colors, stripes, spikes, etc.

Accessories:

Young men are not to wear jewelry other than a watch. Lunchboxes, book-bags, school supplies, etc. may have colors or designs, but characters (Disney, super heroes, movies, TV shows, etc) will not be permitted.

Chapel and Presentation Uniform:

On Mondays and Wednesday students will wear a white button-up shirt, with black pants (men) or skirts / jumpers (ladies) and brown or black dress shoes. Young men will wear a tie. (Athletic shoes may be worn on break.)

P.E. Uniform:

The P.E. Uniform will be a plain gray T-shirt (short or long sleeved) with solid color athletic pants for the bottom. Ladies may wear solid colored skirts as long as shorts are worn underneath while participating in athletic activities. Pants must be loose fitting. Basketball shorts may be worn if they cover the knee-cap for both men and ladies.

Violations and exceptions:

The staff reserves the right to provide suitable clothing, or dismiss any student for inappropriate dress at their discretion. Students may be given practical exceptions by the staff when appropriate.

Educational Philosophy

Harvest Christian School employs ACE's Biblical principles of learning that will produce successful graduates who are learners for life (Matt 11:28-29).

This book of the law shall not depart out of thy mouth; but thou shalt meditate therein day and night, that thou mayest observe to do according to all that is written therein: for then thou shalt make thy way prosperous, and then thou shalt have good success (Joshua 1:8).

Integrated Bible Principles

An infant grows under the sole tutelage of parents, moves through student life, and finishes the task of learning in adulthood. In all these stages of teaching and learning, the law of God is the most rewarding subject of study, and it is the centerpiece of our program and curriculum.

And these words, which I command thee this day, shall be in thine heart: And thou shalt teach them diligently unto thy children, and shalt talk of them when thou sittest in thine house, and when thou walkest by the way, and when thou liest down, and when thou risest up (Deuteronomy 6:6-7). The law of the LORD is perfect, converting the soul: the testimony of the LORD is sure, making wise the simple (Psalms 19:7). I have more understanding than all my teachers: for thy testimonies are my meditation (Psalms 119:99).

Godly Character Training

The Bible is the basis for our entire faith. Character, or virtue, is the strength or inner quality to do good things. Our program is designed to educate the virtuous student. Ongoing character education is included throughout the program primarily focusing on the character traits demonstrated by Jesus Christ.

And beside this, giving all diligence, add to your faith virtue; and to virtue knowledge (2 Peter 1:5); For even hereunto were ye called: because Christ also suffered for us, leaving us an example, that ye should follow his steps (1 Peter 2:21):

Mastery Based Learning

Studies describing academic problems that students experience in conventional public schools reveal curriculum weaknesses between third and fifth levels. Junior and senior high school dropouts are usually academic dropouts by the fifth level. Therefore, in our school, each student is required to master each fundamental tool before proceeding to new material. The student builds confidence as he gains a firm understanding of sequential foundational skills. Student may progress through the levels as fast as they show mastery.

The “First Law of Learning—Proper Placement,” states, “The pupil must be placed on a LEVEL of curriculum where he can best perform.”

His lord said unto him, Well done, good and faithful servant; thou hast been faithful over a few things, I will make thee ruler over many things: enter thou into the joy of thy lord (Matthew 25:23).

Individualized Learning

One of the greatest features of the A.C.E. core curriculum is that students may progress through the PACES at their own rates. They are not pressured to keep up with a group. Alternatively, students are encouraged to set personal daily goals that show diligence.

The “Second Law of Learning—Appropriate Goals,” states, “The pupil must set reasonable and appropriate GOALS that he can be expected to achieve in a reasonable and prescribed period of time.”

Seest thou a man diligent in his business? he shall stand before kings; he shall not stand before mean men (Proverbs 22:29).

Reinforced Learning

The concepts presented in the curriculum are layered into the child’s mind through sequential cognitive exercises. Additionally, the personal disciplines presented by the staff are layered through consistent motivation and control.

The “Third Law of Learning—Consistent Motivation and Control,” states, “The pupil must receive consistent MOTIVATION through encouragement and support to assimilate, use, and experience the educational material. The pupil must also receive consistent CONTROL through guidance and discipline in order to assimilate, use and experience the material.”

For precept must be upon precept, precept upon precept; line upon line, line upon line; here a little, and there a little (Isaiah 28:10):

Critical Thinking Skills

The six critical thinking skills (knowledge, comprehension, application, analysis, synthesis, and evaluation) represent a broader scope of learning layers. At graduation, pupils should possess a proven mastery of these skills. Testing is a form of criticism and is often unwelcome. However, accurate testing is necessary because it guarantees mastery, maintains proper placement, ensures valid rewards, and authenticates approval.

The “Fourth Law of Learning—Appropriate Measurement,” states, “The pupil’s learning must have appropriate MEASUREMENT applied to the results.”

Study to shew thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth (2 Timothy 2:15).

Social Abilities

This term refers to the ability to have good and lasting friendships. Relationships are built on friendliness (a desire to help) and wealth (power to help). Friendliness and wealth are both wonderful things if they are well balanced. Friendliness is an act of love toward our peers and followers. Wealth is the accumulated rewards for dutiful service toward our peers and leaders. In our school, opportunities to show friendliness are as abundant as the hundreds of tangible rewards from daily merit vouchers to an Honors Diploma. The greatest thing students will learn in our school is how to love and how to earn a just reward.

The “Fifth Law of Learning—Tangible Rewards,” states, “The pupil's learning must receive recognition and REWARD for its value, effort, and significance.

A man that hath friends must shew himself friendly: and there is a friend that sticketh closer than a brother. (Proverbs 18:24) Wealth maketh many friends; but the poor is separated from his neighbour. (Proverbs 19:4) In all labour there is profit: but the talk of the lips tendeth only to penury. (Proverbs 14:23) Withhold not good from them to whom it is due, when it is in the power of thine hand to do it. (Proverbs 3:27) For the Son of man shall come in the glory of his Father with his angels; and then he shall reward every man according to his works. (Matthew 16:27)

The greatest tangible reward presented to any student is a diploma. Parents should expect their students to earn a diploma. We applaud such expectations. The diploma is a paper that certifies a student's success. Success is the expectation, success that will endure for many years to come.

In this section, several quotes and paraphrases have been taken from Section II “FOUNDATIONAL CONCEPTS” of Procedures Manual I, Learning Center Essentials, Five Laws of Learning, published by Accelerated Christian Education, Inc. in 2010, pages 17-19 and 24-26.

Scripture references denote exact quotations from the King James Version of the Holy Bible (1769)

Typical Monthly Tuition Rates for Harvest Christian School

Number of Students:	1	2	3 or More
Standard Cost - Acceptable Status	\$350	\$580	\$650
With Quality Status Discount	\$290	\$480	\$500
With Model Status Discount	\$230	\$380	\$450
Homeschooling with HCS	\$60	\$110	+\$40/child
Part Time (Home 2 day – School 3 days)	\$180	\$300	\$340
Part Time (Home 1 day – School 4 days)	\$235	\$390	\$420

Families with a kindergarten student attending half days only will receive a \$70 discount

Graduation Requirements

Students at Harvest Christian School may earn one of seven graduation certificates.

High School Diplomas	Minimum number of High Level Credits	Credits that must be earned at HCS	Minimum Score on ACT	Minimum Graduation Age
Honors Program	27	15	23	13
College Preparatory Program	25	10	20	13
General Program	20	10	18	18

Vocatioal Diplomas	Minimum number of High Level Credits	Number of Transitional Credits	Required Remedial Credits	Minimum Graduation Age
Advanced Course	13	4	7	18
Basic Course	4	4	12	18

Certificate of Completion: Attendance of 8 semesters, 18 years of age, and 192 PACEs Completed

Certificate of Attendance: Attendance of 8 semesters and 18 years of Age.

Academic Progressions for High School Students

CLEP Training							
	College Algebra	English Literature	History of Civilization	Biology			
	College Math	American Literature	American Government	Chemistry			
Extra Credit							
	Calculus	English Comp.	Constitution (½)		French	Spanish II	Accounting
	Teacher's Aid	Latin	Greek	Missions (½)		Practical Miss. (½)	Church History
High School Diploma - Honors Program					(Col. Prep. for ACT<23) (Min. age: 13)		
A4	English IV		Physics (*3)		Sign Lang (‡)	Life of Christ(*3)	
High School Diploma - College Preparatory					(Gen. Stu. for ACT<20) (Min. age: 15)		
A3	Geometry / Trig (*3)	English III	World Geography	Chemistry (*2)	Monitor Training	Civics & Economics	Christian (½) Growth (*3)
High School Diploma - Advanced Academic					(Gen. Stu. for ACT<20) (Min. age: 18)		
Elec.							Lit 7/8 (*)
A2	Algebra II (*2)	English II	World History	Physical Science	Spanish I (‡)	SPEECH (½)	Old Test. Survey
A1	Algebra I	English I	U.S. History	Biology	Etmology (*2)	MUSIC (½)	New Test. Survey
High School Diploma - General Studies					(Adv. Voc. for ACT <20)(Min. age: 18)		
Basic	Bus. Math 1-12	English 85-96			85-96 Phys. Sci	Word Bld. 85-96	Health (½) Computer Sci. (0.5)
	Basic Vocational Diploma (Min. age: 18)						
	Math 85-96	85-96 Amer. His					
R4	Math 73-84	English 73-84	SS 73-78 Career (½)	Sci. 73-84 Life Sci	Word Bld. 73-84	Lit. & CW 61-72	Bible Read. 61-72
R3	Math 61-72	English 61-72	SS 61-72 World His.	Sci. 61-72 Applied Sci.	Word Bld. 61-72	Lit. & CW 49-60	Bible Read. 49-60
R2	Math 49-60	English 49-60	SS 49-60 Amer. His.	Sci. 49-60 Sci. Survey	Word Bld. 49-60	Lit. & CW 37-48	Bible Read. 37-48
R1	Math 37-48	English 37-48	SS 37-48 Foundations	Sci. 37-48 Foundations	Word Bld. 37-48	Lit. & CW 25-36	Bible Read. 25-36

‡ Recommended selection of required language courses.

* Recommended selection of elective courses.

1 Required for High School Diploma

2 Required for College Preparatory Diploma

3 Required for Honors Diploma

Harvest Baptist Church and Christian School

7303 Taylors Ferry Road

Bessemer, Alabama 35023

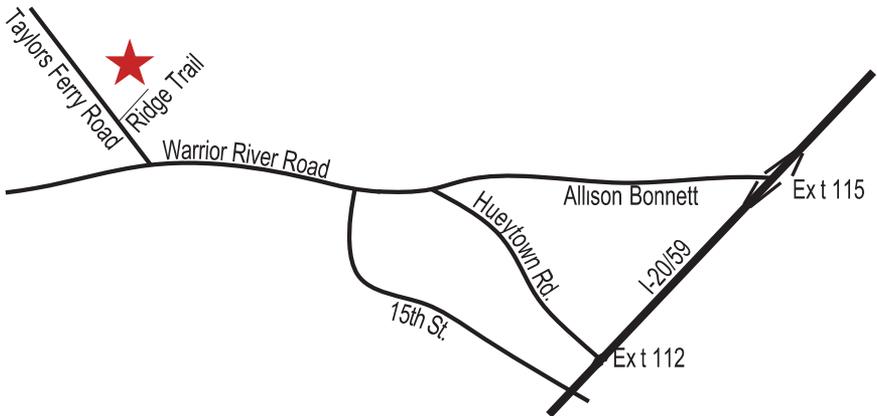
Phone: 205-497-0883

Email: harvestibc@gmail.com

Web address: www.harvestibc.org

Pastor / School Administrator: Michael A. (Tony) Wilmoth

Principal / Assistant Pastor: Jared Lipskoch



About 10 minutes from Hueytown,
Sylvan Springs, Oak Grove,
& Virginia Mines



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